

North Springs Elementary

1300 Clemson Road
Columbia, South Carolina 29229

Grades	PK-5 Elementary School	
Enrollment	756 Students	
Principal	Denise L. Barth	803-736-3183
Superintendent	Stephen W. Hefner, Ed.D.	803-738-3236
Board Chair	William Flemming, Jr., DMD	803-736-0015

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	38	6	0	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004	Excellent	Good	Yes
2005	Good	Unsatisfactory	Yes

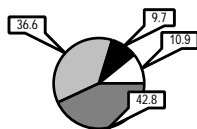
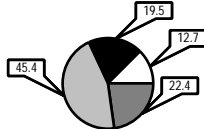
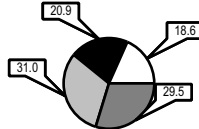
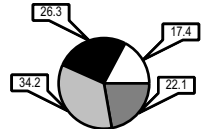
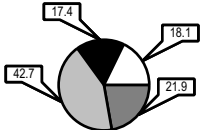
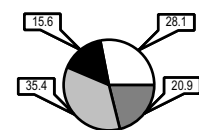
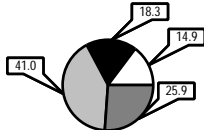
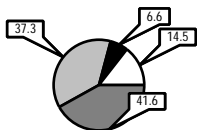
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

91.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	377	100.0	10.9	36.6	42.8	9.7	64.3	Yes	Yes
Gender									
Male	188	100.0	14.6	45.7	35.4	4.3	51.8		
Female	189	100.0	7.4	28.0	49.7	14.9	76.0		
Racial/Ethnic Group									
White	119	100.0	5.4	31.3	48.2	15.2	76.8	Yes	Yes
African American	236	100.0	13.9	40.7	38.3	7.2	56.9	Yes	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	326	100.0	6.4	36.5	46.5	10.7	69.9		
Disabled	51	100.0	45.0	37.5	15.0	2.5	22.5	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	377	100.0	10.9	36.6	42.8	9.7	64.3		
English Proficiency									
Limited English Proficient	18	100.0	15.4	23.1	61.5	0.0	76.9	I/S	I/S
Non-Limited English Proficient	359	100.0	10.7	37.1	42.0	10.1	63.8		
Socio-Economic Status									
Subsidized meals	144	100.0	17.3	40.9	37.8	3.9	50.4	Yes	Yes
Full-pay meals	227	100.0	7.1	34.0	45.8	13.2	72.6		

Mathematics – State Performance Objective = 36.7%									
All Students	377	100.0	12.7	45.4	22.4	19.5	64.3	Yes	Yes
Gender									
Male	188	100.0	13.4	52.4	15.9	18.3	56.7		
Female	189	100.0	12.0	38.9	28.6	20.6	71.4		
Racial/Ethnic Group									
White	119	100.0	4.5	35.7	27.7	32.1	78.6	Yes	Yes
African American	236	100.0	18.2	51.7	18.2	12.0	56.5	Yes	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	326	100.0	7.7	46.5	23.7	22.1	70.6		
Disabled	51	100.0	50.0	37.5	12.5	0.0	17.5	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	377	100.0	12.7	45.4	22.4	19.5	64.3		
English Proficiency									
Limited English Proficient	18	100.0	7.7	38.5	38.5	15.4	61.5	I/S	I/S
Non-Limited English Proficient	359	100.0	12.9	45.7	21.8	19.6	64.4		
Socio-Economic Status									
Subsidized meals	144	100.0	15.7	55.1	21.3	7.9	55.1	Yes	Yes
Full-pay meals	227	100.0	10.8	39.6	23.1	26.4	69.8		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	377	99.7	18.6	31.0	29.5	20.9	50.4
Gender							
Male	188	99.5	23.2	36.0	24.4	16.5	40.9
Female	189	100.0	14.3	26.3	34.3	25.1	59.4
Racial/Ethnic Group							
White	119	100.0	8.0	21.4	38.4	32.1	70.5
African American	236	99.6	25.4	35.4	25.8	13.4	39.2
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	326	100.0	14.0	31.4	31.4	23.1	54.5
Disabled	51	98.0	52.5	27.5	15.0	5.0	20.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	377	99.7	18.6	31.0	29.5	20.9	50.4
English Proficiency							
Limited English Proficient	18	100.0	15.4	61.5	0.0	23.1	23.1
Non-Limited English Proficient	359	99.7	18.7	29.8	30.7	20.9	51.5
Socio-Economic Status							
Subsidized meals	144	99.3	27.6	33.9	26.0	12.6	38.6
Full-pay meals	227	100.0	13.2	29.2	31.6	25.9	57.5

Social Studies							
All Students	377	100.0	17.4	34.2	22.1	26.3	48.4
Gender							
Male	188	100.0	22.0	32.9	24.4	20.7	45.1
Female	189	100.0	13.1	35.4	20.0	31.4	51.4
Racial/Ethnic Group							
White	119	100.0	5.4	28.6	27.7	38.4	66.1
African American	236	100.0	23.9	38.3	19.6	18.2	37.8
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	326	100.0	13.7	35.1	22.4	28.8	51.2
Disabled	51	100.0	45.0	27.5	20.0	7.5	27.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	377	100.0	17.4	34.2	22.1	26.3	48.4
English Proficiency							
Limited English Proficient	18	100.0	15.4	46.2	15.4	23.1	38.5
Non-Limited English Proficient	359	100.0	17.5	33.7	22.4	26.4	48.8
Socio-Economic Status							
Subsidized meals	144	100.0	25.2	40.9	18.9	15.0	33.9
Full-pay meals	227	100.0	12.7	30.2	24.1	33.0	57.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	110	100.0	3.6	21.8	51.8	22.7	74.5
	4	124	100.0	8.1	33.3	52.0	6.5	58.5
	5	127	99.2	22.4	40.8	33.6	3.2	36.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	116	100.0	8.2	20.4	54.1	17.3	71.4
	4	126	100.0	7.0	40.4	43.9	8.8	52.6
	5	135	100.0	16.5	45.7	33.1	4.7	37.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	110	100.0	8.2	47.3	35.5	9.1	44.5
	4	124	100.0	13.8	35.8	26.0	24.4	50.4
	5	127	100.0	19.0	39.7	26.2	15.1	41.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	116	100.0	8.2	53.1	25.5	13.3	38.8
	4	126	100.0	7.9	41.2	28.9	21.9	50.9
	5	135	100.0	20.5	43.3	14.2	22.0	36.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	116	100.0	14.3	31.6	42.9	11.2	54.1
	4	126	100.0	12.3	33.3	26.3	28.1	54.4
	5	135	99.3	27.6	28.3	22.0	22.0	44.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	116	100.0	7.1	33.7	28.6	30.6	59.2
	4	126	100.0	9.6	28.1	28.9	33.3	62.3
	5	135	100.0	32.3	40.2	11.0	16.5	27.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 756)				
First graders who attended full-day kindergarten	100.0%	Up from 96.2%	100.0%	100.0%
Retention rate	1.1%	Up from 0.9%	1.8%	3.0%
Attendance rate	97.1%	No change	96.7%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.5%	Down from 5.3%	2.6%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.5%	Down from 4.7%	1.9%	3.2%
Eligible for gifted and talented	25.9%	Down from 33.2%	20.8%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.1%	Up from 6.0%	7.3%	8.2%
Older than usual for grade	0.0%	No change	0.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 51)				
Teachers with advanced degrees	56.9%	Up from 53.3%	55.2%	52.6%
Continuing contract teachers	90.2%	Up from 80.0%	86.4%	83.3%
Highly qualified teachers	89.6%	Down from 92.9%	94.6%	93.5%
Teachers with emergency or provisional certificates	2.3%	Down from 2.5%	0.0%	0.0%
Teachers returning from previous year	81.7%	Up from 79.5%	87.2%	87.0%
Teacher attendance rate	96.1%	Up from 93.3%	95.4%	95.0%
Average teacher salary	\$42,654	Up 0.5%	\$42,836	\$41,703
Prof. development days/teacher	13.0 days	Up from 11.7 days	11.9 days	12.8 days
School				
Principal's years at school	3.5	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 20.6 to 1	20.3 to 1	18.8 to 1
Prime instructional time	91.5%	Up from 89.2%	90.9%	89.8%
Dollars spent per pupil*	\$6,483	Up 7.0%	\$5,767	\$6,242
Percent of expenditures for teacher salaries*	66.6%	Up from 65.0%	68.3%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	91.9%		89.4%	
Highly qualified teachers in high poverty schools	93.8%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Springs Elementary School faculty and staff provide exemplary instruction in a caring and safe environment for ALL children. Our faculty and staff share the same high expectations as the parents: a safe, clean environment where ALL children experience academic success. Our community actively seeks a role in the education and celebration of our children.

Our children benefit from this strong partnership with our community as has been evidenced by being named a Carolina First Palmetto's Finest School in 2001, and a Palmetto Gold School in 2001, 2002, 2003, and 2004. In 2003, 2004, and 2005, we were recognized for Bridging the Achievement Gap. We hold the Schools of Promise designation. In 2004, we were named a Red Carpet School. Our Academic Team was named first in the state in 1998, 2001, 2002, 2003, 2004 and 2005. We received recognition as an Exemplary Writing School for 2001-02, in addition to being a Hall of Fame Exemplary Writing School.

Students are provided a myriad of enrichment activities which include a fifth grade trip to Florida to swim with the manatee. Our integration of technology is outstanding. We have ITEC classrooms in both fourth and fifth grades, and the use of our school-wide wireless network allows any classroom to be "ITEC-on-Demand." Ten of our teachers have obtained National Board Certification, two others are awaiting their results, and one will be seeking this certification in 2005-06.

Our Number One Goal at North Springs is Academic Achievement. Our percentage of students meeting standards on PACT exceeded the state in math, English Language Arts, science and social studies. We utilize MAP Testing (Measures of Academic Progress) in grades two through five. North Springs' students scored at or above the district average at all grade levels. Using our Garden of Learning theme, we celebrate the academic achievement of all children and work as a unified team to prepare our children to lead in the 21st Century.

Mrs. Denise L. Barth, Principal
Mrs. Dee Dee Milakovich, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	49	124	95
Percent satisfied with learning environment	95.7%	89.5%	89.5%
Percent satisfied with social and physical environment	97.9%	91.9%	91.6%
Percent satisfied with school-home relations	93.6%	95.2%	72.0%

*Only students at the highest elementary school grade level at this school and their parents were included.